

St. Wilfrid's Catholic (VA) Primary School and Nursery



Accessibility Plan

To conform to the Equality Act 2010, Schedule 10, St Wilfrid's Catholic Primary School aims to:

- Increase the extent by which disabled pupils can participate in the curriculum
- Improve the physical environment in order to increase the extent by which disabled pupils can access facilities and services within the school
- Improve delivery of information to disabled pupils so that it is as readily available to them as to pupils without a disability, taking into account preferences expressed by their parents.

To achieve these aims, we have:

- Put suitable provision in place to aid accessibility to the curriculum for those children with or without a Statement of Educational Need or an Education and Health Care Plan who have a disability by giving adult support in the classroom and buying resources to aid accessibility, including enlarging text for visual impairment, making sure all adults use a radio transmitter to aid those with hearing impairment, using a variety of resources to support those children on the autistic spectrum and making the classroom fully accessible for children with mobility difficulties.
- Put staff in place to increase adult; pupil ratio so that all children with a disability can access extra-curricular activities, including music, sport and cooking.
- A ramp has been installed and handrails added to the steps in order for children with mobility difficulties to access the playground independently. Children are supervised at play but encouraged to play independently
- Staff have been trained in managing epilepsy, diabetes and anaphylaxis in order for these children to access the curriculum without undue impairment by their condition

An accessibility audit has been taken of the school to assess full accessibility by wheelchair and, whilst most areas are accessible some doors have a slight lip which makes it more difficult to enter that classroom from the outside with a wheelchair.

If we had a child in a wheelchair on an other than temporary basis, we would set aside resource to make the outside classroom fully independently accessible in a wheel chair.

C Orrell January 2015



'Living the Gospel in the spirit of Love and Respect'