

Pupil premium grant expenditure: St Wilfrid's Catholic Primary School - Report to governors

For Academic Year 18/19

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	184
Total number of pupils eligible for PPG	Started with 18 children (January 2019 became 23 children – no funding for the extra children supported out of budget)
Amount of PPG received per pupil	£1320
Total amount of PPG received	£23,760

Previous performance of disadvantaged pupils - (pupils eligible for free school meals or in local authority care for at least six months)	
	YEAR 17/18
% of pupils making expected progress in Reading	86% achieved Expected level when leaving school)
% of pupils making expected progress in Writing	86% Achieved Expected Level when leaving school)
% of pupils making expected progress in Maths	86% Achieved Expected Level when leaving school)
<i>Include additional performance measures relevant to your school phase</i>	The percentage of FSM in Y6 (23%) was higher than all other year groups. The percentage of FSM in Y3 (3%) was lower than all other year groups. There were no children looked after in the school.

Summary of PPG spending YEAR 18/19
<p>Objectives in spending PPG:</p> <p>Quality first teaching- never less than good. Effective assessment (formative) to identify gaps in knowledge and skill and differentiate lessons to ensure adequate challenge and support.</p> <p>Continue to increase the percentage of pupil premium pupils who are working at the expected levels in Reading, Writing and Maths at KS2</p>

Improve writing attainment of PP children across school – including high achievers and those who are not SEN

Improve attainment and progress of PP children in maths across school

Improve engagement of more vulnerable children leading to improvements in progress in all areas

Improvements in speech and language in the early years

Improved mental health and well-being of PP children to allow better access to curriculum and build resilience and perseverance

Summary of spending and actions taken:

Provision is working well on the whole. It will be tailored to meet the needs of each individual cohort but using past data as a guide. Quality first teaching will remain the most important factor in delivering strong results.

The focus will be on creating an effective teaching cycle that supports children to learn the necessary grammar, punctuation and spelling skills but allows them to apply them in a 'natural' way. We will continue to focus on developing a stronger understanding of greater depth writing in years 2, 3, 4 and 5.

Children start at St Wilfrid's with attainment below what is typical for their age and need to make rapid progress across the year to be able to access the national curriculum in year 1. Having a teacher, HLTA and TA in reception and nursery will ensure that this happens.

We will continue to support, as the children would miss out on so many experiences if we didn't. With the cost of coaches rising we will look to provide as many in school experiences as possible but will aim for at least one trip out per year group each year.

Outcomes to date:

Teaching across school is excellent leading to strong progress and attainment by the end of Key Stage 2.

The project of mental health and wellbeing drop-ins has great success for the first 4 months of the year. Class teachers reported better engagement with class lessons.

EYFS focus, training and development on speech and language development in Reception and Nursery has had a good impact. All focused children have made good progress and reducing the gap.

Most of the group achieved the Early Learning Goal in writing and a Good Level of Development overall – those that did not are SEN.

Total PPG received	£23,760
Total PPG expenditure	£31,124
PPG remaining	£0 (Over spend by £7364 – due to receiving 4 more children in January 2019)