**Nursery Long Term Plan 2019/20** \*Topics, themes and activities are subject to changes based on children’s interests/prior knowledge

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Topic\*** | **All About Me** | **Autumn (+ Christmas)** | **People who help us** | **Growing**  | **Mini Beasts**  | **Under the sea**  |
| **C&L/****Literacy**  | Building friendships. Listening and talking to others.  | Listening to and joining in with stories, songs rhymes and poems.  | Finding out and sharing information using books | Jack and the Bean stalk Retelling simple stories  | The very Hungry Caterpillar Story structure  | Describing story settings, events and principle characters. How might the story end?  |
| **R.E** | MyselfBaptism | BaptismJudaismBirthday | CelebratingGathering | Growing | Good NewsFriends | Our World |
| **PSED****(Themes taken from CORAM)** | Me and My Relationships | Feelings and emotions. | Keeping my body safe.  | Growing and Changing.  | Keeping Myself Safe. | Being my best.  |
| **PD****\*Taught in PE sessions** | Being safe in schoolMoving safely and confidentlyMulti-skills\* | Handwashing/hygieneGymnastics \* | Dance\* | Football\* | Keeping healthy and strong Other ball skills\* | Athletics\* |
| **Mathematics****Focus number each week/month**  | Counting 1:1 Daily routines  | Comparing quantitiesMore or less. Looking for shapes in the environment.  | Counting to 10 Positional language  | Number problems Describing shapes  | Matching numeral and quantity.  2D shapes  | Length, height, weight and capacity |
| **UTW****Use of Beebots, iPad and appropriate apps.**  | Our families | Changing seasons Significant events  | People and communities. Occupations and ways of life.  | Our world Growing, decay and change.  | Observing plants and animals.  | Living things and the environment.  |
| **EAD** | Exploring sensesRole playing home experiencesSelf portraits | Imaginative role playPerforming songs/musicMaking props  | Moving to musicConstructing for a purpose | Expressing experiences in different waysMatching music to mood. | Building our own story. | Exploring and creating pattern Creating music and art to represent animals |