**Nursery Long Term Plan 2019/20** \*Topics, themes and activities are subject to changes based on children’s interests/prior knowledge

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Topic\*** | **All About Me** | **Autumn (+ Christmas)** | **People who help us** | **Growing** | **Mini Beasts** | **Under the sea** |
| **C&L/**  **Literacy** | Building friendships.  Listening and talking to others. | Listening to and joining in with stories, songs rhymes and poems. | Finding out and sharing information using books | Jack and the Bean stalk  Retelling simple stories | The very Hungry Caterpillar  Story structure | Describing story settings, events and principle characters.  How might the story end? |
| **R.E** | Myself  Baptism | Baptism  Judaism  Birthday | Celebrating  Gathering | Growing | Good News  Friends | Our World |
| **PSED**  **(Themes taken from CORAM)** | Me and My Relationships | Feelings and emotions. | Keeping my body safe. | Growing and Changing. | Keeping Myself Safe. | Being my best. |
| **PD**  **\*Taught in PE sessions** | Being safe in school  Moving safely and confidently  Multi-skills\* | Handwashing/hygiene  Gymnastics \* | Dance\* | Football\* | Keeping healthy and strong  Other ball skills\* | Athletics\* |
| **Mathematics**  **Focus number each week/month** | Counting 1:1  Daily routines | Comparing quantities  More or less.  Looking for shapes in the environment. | Counting to 10  Positional language | Number problems  Describing shapes | Matching numeral and quantity.  2D shapes | Length, height, weight and capacity |
| **UTW**  **Use of Beebots, iPad and appropriate apps.** | Our families | Changing seasons  Significant events | People and communities.  Occupations and ways of life. | Our world  Growing, decay and change. | Observing plants and animals. | Living things and the environment. |
| **EAD** | Exploring senses  Role playing home experiences  Self portraits | Imaginative role play  Performing songs/music  Making props | Moving to music  Constructing for a purpose | Expressing experiences in different ways  Matching music to mood. | Building our own story. | Exploring and creating pattern  Creating music and art to represent animals |