

St. Wilfrid's Catholic (VA) Primary School and Nursery



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APRIL 2016 NEWSLETTER

DATES FOR YOUR DIARY

12 Apr Term begins
12 Apr music lessons start again (not Wider Opps)
12 Apr Y5 Taster Day at St Edmund Arrowsmith HS
25 Apr Shakespeare Week
20 Apr Group Photographs
8 May Confirmation/First Holy Communions start
9-12 May Y6 SATs Week
Y2 SATs will also take place in **May**
30 May-3 June Half Term
10 Jun PTA Fashion Show
14 Jun Good Shepherd Mass – School Choir sing
20 Jun Olympics Week
Y1 Phonics Check in **June**
21 Jun Y5 Come and Play with the Hallé – Bridgwater Hall
27 Jun Thanksgiving Mass for Y4 First Holy Communion children, family and whole school. Group Photo and party.
30 Jun St Edmund Arrowsmith HS New Intake Evening
1 July PTA Summer Fayre after school
5 July Parents Introduction Day at St Edmund Arrowsmith HS
6-8 July Y6 Induction Days at St Edmund Arrowsmith High School including...
6 July Y6 Let's Sing at Robin Park
11 Jul Y5 & Y6 BBC Ten Pieces Gala concert at Robin Park
14 Jul Opportunity to discuss your child's report
20 Jul Term ends
Mass and Leavers' Assembly to be finalised very soon but will take place in the final 2 weeks of the summer term.

Parental questionnaire Feedback

133 filled in
79 totally agreed
37 unsure on at least one aspect
17 disagreed on at least one aspect
Main concerns were that:

'my child does not enjoy school' (3)
'Accessing the website for information' (6)
'Not knowing parent representation on the governing body' (6)

1. If your child does not like school, please let us know so that we can help.
2. We're not entirely satisfied with the organization of the website and we're changing the format at the moment
3. Parents on the governing body:
Mrs Farrimond – Foundation Governor Y6
Mrs Pullen – Foundation Governor Y4
Mrs Maylor – Parent Governor Y4, Y2
Mrs Prescott – Parent Governor Y3, Y1

62 made comments:
56 strengths 30 possible improvements

SCHOOL TERM DATES 2016 - 2017

Summer Term 2016

12 April to 20 July
Half Term: 30 May to 3 June inclusive
Bank holiday: 2 May
Staff Training Days: 1 September, 4 January, 11 April

Autumn Term 2016

6 September to 22 December
(Reception Class start full time on 7 September)
Half Term: 24 – 28 October inclusive

Spring Term 2017

10 January to 7 April
Half Term: 20-24 February inclusive

Summer Term 2017

25 April to 21 July
Half Term: 29 May to 2 June inclusive
Bank holiday: 1 May

Parental questionnaire Feedback (cont'd)

Schools strengths: how we look after children, communication, happy and caring environment, comforting environment, learning and progress made, parent-teacher relationship good, high expectations, needs are met, encourage to be better, friendly and safe environment, helpful staff, encouraging learning and development, excellent learning opportunities,, getting the best out of a child no matter what their needs are, homework, making children feel valued, making learning interesting, interesting topics, making sure are children are happy, progress in learning, overall approach to all aspects of learning, children seen as individuals, children are happy, ParentPay good, help making friends, fantastic learning atmosphere, supporting children with additional needs, Let's get Cooking!, positive praise, constructive criticism, fund raising, help children reach their full potential, culture and behaviour, variety – makes work interesting, feedback on how to improve, fantastic, approachable teachers, teaching and learning are well done.

Areas for improvement:

Care for emotional well-being, opportunities for full time parents to get involved, sports clubs for fun, booster classes, better website, organization of school, willingness to listen when a child has issues, informed more in advance, messages in windows not passed on to working parents, displaying anti-bullying policy, better communication methods, junior lunch portions, more PTA evenings, more children chosen for team,, more regular feedback, informing us about homework, different days for parents evenings, more equipment for playground, closed Facebook page to inform parents about achievements, more feedback in homework diaries, more varied and challenging PE, more opportunities for reading events to develop reading, not enough homework compared with other schools.