

Policy for Spiritual Development

"Living the Gospel in the spirit of love and respect".

What is Spiritual Development?

Spiritual Development is to do with the search for meaning and purpose in life and for values by which to live. It is concerned with how an individual acquires personal beliefs and values, whether life has purpose, and is the basis for personal and social behaviour questions which are at the heart and root of existence.

At St. Wilfrid's, spiritual development helps members of the School Community to develop a sense of the presence of God in their lives and helps them to acquire insights into their personal existence which are of an enduring worth. Through the curriculum, through Collective Worship and through its ethos, the school helps to form pupils' response to life and to various forms of experience.

AIMS of this Policy

- To provide opportunities for members of the School Community to develop range, depth and quality in their prayer life according to their age and experience.
- For all members of the School Community to develop a closeness with Jesus in all aspects of their lives through a greater knowledge and understanding of His life and teachings.
- To develop awareness of God's wonders in a sensitive way.
- To develop opportunities for reflection both of attitudes and values and also responding to the presence of the indwelling of the Holy Spirit in their lives.
- To develop children's spiritual awareness through the experience of Art, Music, Drama and Dance.
- To give children opportunities to learn and respect the spirituality of other faiths.

How does the school contribute to Spiritual Development?

At St. Wilfrid's School, spiritual education is provided through all aspects of the curriculum; through the religious programme "Come and See", through Collective Worship and Liturgies and through the Christian ethos of the school.

St. Wilfrid's School provides opportunities for pupils to:

- Learn how to pray and experience different forms of prayer
- Experience moments to be still, reflect and meditate
- Take on responsibilities in Collective Worship, Assemblies and other liturgies
- Take part in Celebrations
- Become aware of how people of other faiths respond to the spiritual dimension in life
- Talk about their feelings and the consequences of their actions

- Take part in role play
- Experience a Spiritual Retreat

Revised October 2017

Signed: _____ Headteacher

Date: _____